

# Chabot College

## Success and persistence of African Americans students in Daraja versus non-learning community sections English 1A to English 4 or 7 in two years Spring 1995 to Spring 2007 Cohorts (21yrs or younger)

**Major Finding: A higher percentage of African American students who enrolled in Daraja's English 1A went on to succeed in English 4 or 7 than African Americans who enrolled in non-learning community English 1A.**

**Daraja Springs 95-07 English 1A success rates of African American students**

Springs 95-07 English 1A	Total		Gender				Race-Ethnicity				
	Students		Female		Male		African Am.	Asian	Filipino	Latino	White
Success	156	70%	92	68%	62	69%	156	70%			
Non-Success	43	19%	26	19%	17	19%	43	19%			
Withdrawal	25	11%	18	13%	11	12%	25	11%			
<b>Total</b>	<b>224</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>224</b>	<b>100%</b>			

**Of the Daraja African-American students who successfully completed English 1A in Springs 95-07, percentage who enrolled or succeeded in English 4 or 7 within 2 years**

Enrolled in English 4 or 7	78%	80%	74%	78%				
Succeeded in English 4 or 7	53%	53%	53%	53%				
Success rates of enrollees in Eng 4/7	68%	66%	72%	68%				

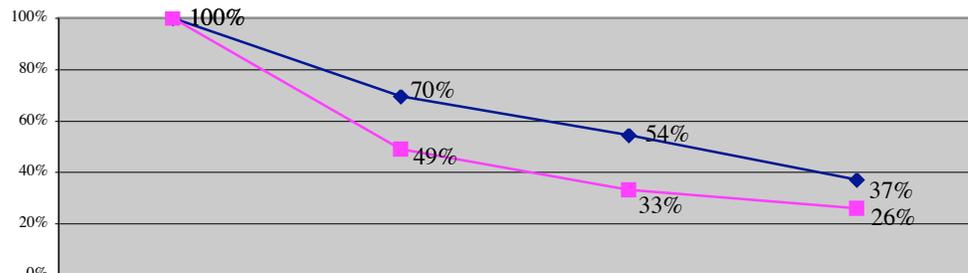
**Non-learning community Springs 95-07 English 1A success rates of African American students**

Springs 95-07 English 1A	Total		Gender				Race-Ethnicity				
	Students		Female		Male		African Am.	Asian	Filipino	Latino	White
Success	256	49%	142	51%	113	47%	256	49%			
Non-Success	85	16%	41	15%	44	18%	85	16%			
Withdrawal	182	35%	98	35%	82	34%	182	35%			
<b>Total</b>	<b>523</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>239</b>	<b>100%</b>	<b>523</b>	<b>100%</b>			

**Of the Non-learning community African-American students who successfully completed English 1A in Springs 95-07, percentage who enrolled or succeeded in English 4 or 7 within 2 years**

Enrolled in English 4 or 7	68%	70%	65%	68%				
Succeeded in English 4 or 7	53%	56%	50%	53%				
Success rates of enrollees in Eng 4/7	79%	80%	77%	79%				

**Chabot College  
English success and persistence of African American Students in Daraja vs. non-learning community sections  
English 1A to English 4 or 7 in 2 years  
Spring 1995 to Spring 2007 Cohorts  
(21 or younger)**



—●— African American students in Daraja	100%	70%	54%	37%
—■— African American students not in a learning community	100%	49%	33%	26%